# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Physical aspects of materials science

Course

Field of study Year/Semester

Transport 1/1

Area of study (specialization) Profile of study

-- general academic
Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

18

Tutorials Projects/seminars

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Krzysztof Talaśka

email: krzysztof.talaska@put.poznan.pl

tel. 61 665-2246

Wydział Inżynierii Mechanicznej

ul. Piotrowo 3, 60-965 Poznań

**Prerequisites** 

Knowledge: Basic knowledge of physics, mathematics and chemistry.

Skills: The ability to effectively self-study.

Social competences: Is aware of the social role of the engineer. He is willing to expand his competences. He can work in a team.

**Course objective** 

Getting to know the micro structure and selected properties of solids used in engineering practice.

## **Course-related learning outcomes**

Knowledge

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The student has extended and in-depth knowledge of physics useful for formulating and solving selected technical tasks, in particular for correct modeling of real problems

The student has ordered and theoretically founded general knowledge in the field of key issues of technology and detailed knowledge in the field of selected issues in this discipline of transport engineering

#### Skills

The student is able to obtain information from various sources, including literature and databases (both in Polish and in English), integrate it properly, interpret it and critically evaluate it, draw conclusions, and comprehensively justify his/her opinion.

The student is able to design means of transport with appropriate external requirements (e.g. regarding environmental protection)

# Social competences

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written exam covering the issues discussed during the lectures

## **Programme content**

Introduction to solid state physics. Solids and engineering materials. Classification of solids used in engineering practice. Classification of properties of solids. Atomic structure of solids (basic types of lattices, examples of lattices of solids, diffraction on crystals). Crystal lattice imperfections, dislocations. Movement of atoms in crystal lattices - diffusion. Mechanical properties of solids (elasticity, plasticity, fracture, fatigue, creep). Electrical and magnetic properties of solids. Thermal properties. Porous solids. Physical and mathematical models of solids.

# **Teaching methods**

Lecture with multimedia presentation

# **Bibliography**

#### **Basic**

- 1. C. Kittel, Wstęp do fizyki ciała stałego, PWN, Warszawa 1974
- 2. B. N. Buszmanow, J. A. Chromow, Fizyka ciała stałego, WNT, Warszawa 1973
- 3. D. R. Askeland, The science and engineering of materials, PWS Publishers, Boston 1985

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1. M. F. Ashby, D. R. H. Jones, Materiały inżynierskie, t.1 i 2, WNT, Warszawa 1996

# Breakdown of average student's workload

	Hours	ECTS
Total workload	43	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for	25	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate